

To Build a Fire WebQuest

Name: _____

____ Period _____

	Information to collect— Try using the search criteria hints...	Website URL: Be specific Include all
Context Time Line	<p>What were the important events in and around 1902? Find information about:</p> <ul style="list-style-type: none"> • Society • States • Presidents • World • Science • Culture 	
Context Jack London	<p>Biographical Information (Birth, Family, Death, Education, Travels, Adventures, Marriage)</p>	

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Context Jack London	Images I found...this will be helpful when putting together your presentation use Prezi.	List web pages you find information
Setting- YUKON	Where? You will need to find a map for your Prezi. Temperature and Daylight	Yukon Images I found
Conflict- Hypothermia	What is it, What are the symptoms and treatment?	

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Characters- Siberian Husky	<p>What is so special about this type of dog? History of this dog? Current information about this kind of dog?</p> <p>Additional Notes, Comments, Plans for your Prezi</p>	

The History of the Siberian Husky

The Siberian Husky is an ancient breed who traces its lineage to the Chukchi sled dogs of the Kolyma River Basin in northern Siberia more than 2,000 years ago. The Siberian evolved to thrive in the harsh conditions and climate of that region. The Chukchi's dogs were bred to pull light loads at moderate speeds over incredible distances on relatively little food in order to hunt for the tribe. They were also used to some extent for herding caribou and other native species.

The Siberian was highly valued for its steady speed and the best were often used for trade amongst the tribes. Late in the 1800's, when the Canadian North was opening up and the sled dog was in great need the small sled dogs were imported to North America. In 1908 a Russian fur trader, Goosak, returned to Nome with nine Siberian Chukchi dogs for the purpose of entering the 1909 All Alaska Sweepstakes Race. Inspired by the dogs, Fox Maule Ramsay imported the first selected teams of Siberian Huskies into Alaska in 1909. The second son of the 13th Earl of Dalhousie, he had come from Scotland to supervise the family investments in the gold fields. Fascinated by the excitement of sled dog racing and having seen Goosak's small Chukchi dogs, he chartered a schooner and went to the Markovo Fair on the Anadyr river where the Chukchi traded their dogs, selecting 70 of the best Siberians there. The results of the 1910 All Alaska Sweepstakes were momentous. Ramsay's three teams were placed first, second and fourth. A record that has never been beaten. These 70 dogs formed the foundation of what is known today as the Siberian Husky. When Ramsay left the Klondike he sold his dogs to a young Swede, Leonhard Seppala.

In 1920 there was an outbreak of deadly diphtheria in Nome, Alaska. The airplanes were grounded due to a blizzard so it was up to the mail route dog sled teams to relay the precious serum to the stricken town. Due to an error and terrible blizzard conditions Leonhard and his Siberian team ran 658 miles of the 1100 mile trip. The final team, belonging to Christianson, in was lead most of the way by Togo and Scotty but the final 50 miles was led by the now famous Balto, a dog bred by Leonhard Seppala. Leonhard Seppala was the first to introduce Siberian Huskies into mainland United States. He bringing them to New England in the 1920's. His dogs won every race and their beauty, speed and temperament intrigued American racing enthusiasts. Since then the dog has become one of the most popular family pets and a favorite show animal. It has found work as a companion, therapy dog, obedience and agility dog, in fly ball and scent herding, show dog, tracking, guide for the blind even herding, and of course doing its favorite job of all, pulling sled.

	Below Standard	Needs Work	Meets Criteria	Exceeds Criteria	Score
Information Included in Presentation	Two or less details/facts provided for at least two of the four categories: context, setting, conflict and characters. Presentation includes at least one connection between two of the categories.	Two or less details/facts provided for most of the four categories: context, setting, conflict and characters. Presentation includes at least one connection between two of the categories, prioritizes some of the information.	At least three details/facts provided for each of the four categories: context, setting, conflict and characters. Presentation demonstrates some connections between the categories, prioritizes important information and follows a logical sequence.	More than three details/facts provided for each of the four categories: context, setting, conflict and characters. Presentation demonstrates sophisticated connections, prioritizes important information and follows a logical sequence.	4
Images: Clip Art, Relevant Images, embedded video	Some images/clip art for one of the categories, Some Headlines and subheadings are used for one of the categories.	Some images/clip art for at least two of the categories, Some Headlines and subheadings are used for at least two of the categories. At least one of the Prezi tools are used to demonstrate sequence or connections.	At least two images/clip art for each category, Headlines and subheadings add interest and detail to the presentation. Prezi tools are used to demonstrate sequence and connections.	More than three images/clip art for each category, Headlines and subheadings add interest and detail to the presentation. At least one embedded video is used in the presentation. Careful attention to sequence and connections is illustrated through Prezi tools.	4
Group Productivity and Equality	Some members of group used some of class time to work. Research was incomplete. members did not make use of online and offline resources, beyond the classroom.	Some members of group used some of class time to work productively. Some members of the group made use of online and offline resources, beyond the classroom.	Most members of group effectively used class time to prioritize and maximize productivity. Most members of the group made use of online and offline resources, beyond the classroom.	All members of group effectively used class time to prioritize and maximize productivity. All members of the group made use of online and offline resources, beyond the classroom.	4
Public Speaking	Presentations shows no practice. Portions of the presentation are missing or left out. Public speaking is not loud or clear and has many "word whiskers". Only one group member participates in the presentation.	Presentations shows little practice. Public speaking is not loud or clear and has many "word whiskers". More than one group member participates in the presentation.	Presentations shows practice. Public speaking is loud, clear and has few "word whiskers". Some group members participate in the presentation.	Presentations shows practice. Public speaking is loud, clear and has few "word whiskers". All group members participate in the presentation.	